



ADVISING  
COMMUNITIES

Division Unit Report for Undecided & Exploratory Students

Submitted by Christina Bowles, 2021

<p>1. NACADA Strategic Goal(s)</p> <p><i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i></p>	<p>1. Specific desired outcome</p> <p><i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i></p>	<p>2. Actions, activities, or opportunities for outcome to occur</p> <p><i>(What processes need to be in place to achieve desired outcome)</i></p>	<p>3. Outcome measurements &amp; related data instrument(s)</p> <p><i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i></p>	<p>4. Other groups or individuals to connect</p> <p><i>(List opportunities for collaboration with other groups)</i></p>	<p>5. Anticipated challenges</p> <p><i>(How will you address issues that arise as you work to achieve the outcome?)</i></p>	<p>6. Progress toward outcome</p> <p><b><i>(Complete in August 2021 report)</i></b></p>	<p>7. Future action(s) based on data</p> <p><i>(Data-informed decisions)</i></p> <p><b><i>(Complete in August 2021 report)</i></b></p>
<p>Provide professional development opportunities that are responsive to the needs of advisors and advising administrators.</p>	<p>Have subcommittees within Steering Committee provide engaging professional development opportunities for NACADA members, such as Exploratory Conversations and Research.</p>	<p>Create subcommittees including members with a variety of interests and strengths to share with the advising community.</p>	<p>Request feedback from participants in professional development opportunities.</p> <p>Request suggestions for additional professional development topics.</p>	<p>The Undecided and Exploratory Students Advising Community may have Exploratory Conversation presenters from other advising communities.</p>	<p>There may be areas of focus that are not of interest to steering committee members. These tasks can be assigned throughout the steering committee or assumed by the chair.</p>	<p>The steering committee has been divided into subcommittees including Exploratory Conversations. This subcommittee has provided four professional development opportunities for NACADA members in 2021.</p>	<p>Work with other Chairs to determine best practices for providing professional development.</p> <p>Brainstorm ideas for future opportunities at Annual Conference meeting.</p>

<p>Expand and communicate the scholarship of academic advising.</p>	<p>Provide resources and support for research endeavors.</p>	<p>Create Research Subcommittee to work in research initiatives.</p>	<p>Review projects such as annotated bibliography and gauge member interest in this resource.</p>	<p>Connect with NACADA Center for Research at Kansas State University.</p>	<p>A lack of time and/or commitment to submit presentation or publication proposals. Provide assistance and encouragement in the process to lessen the intimidation.</p>	<p>Created Research Subcommittee. The subcommittee is putting together an annotated bibliography for exploratory and undecided research. The subcommittee is also putting together a proposal for the NACADA Journal.</p>	<p>Reach out to members to identify interests and try to partner individuals. Possibly establish mentoring within community to work on presentations, research, &amp; writing projects.</p>
<p>Expand the use of innovative technology tools and resources to support the work of the Association.</p>	<p>Engaged members who feel part of the community—even from a distance.</p>	<p>Create Engagement Subcommittee to find creative ways of engaging members through social media and email communication.</p> <p>Offer Exploratory Conversations on a regular basis (about once per month).</p> <p>Create CUES Newsletter.</p> <p>Update and organize our web resources on the NACADA website.</p>	<p>Request feedback about engagement opportunities. Feature community members once a month in our CUES Newsletter.</p>	<p>Identify other advising communities that we could partner on future Exploratory Conversations. Explore what other advising communities are doing with social media &amp; online platforms.</p>	<p>Members may not feel connected if they are unable to attend the annual conference or are not on the steering committee.</p> <p>Try to find ways to include these members in ways that feel meaningful.</p>	<p>We have offered four Exploratory Conversations and have recruited new steering committee members.</p>	<p>Be more intentional about scheduling Exploratory Conversations, social media prompts throughout the year, and CUES Newsletter.</p>

<p>Promote the role of effective academic advising in student success to college and university decision makers.</p>	<p>Provide resources and support to improve advising practices and research.</p>	<p>Identify hot topics in higher education which specifically relate to undecided &amp; exploratory students &amp; publish regarding these topics &amp; our advising community.</p> <p>Offer Exploratory Conversations focused on relevant and current topics in advising.</p> <p>Organize our web content to include current topics.</p>	<p>Research &amp; publish pieces identifying the issues surrounding these issues &amp; their impact to exploratory students.</p>	<p>Connect with those who are currently researching &amp; publishing in these areas.</p>	<p>A lack of time to work on publications. Break it into smaller parts &amp; identify many interested participants.</p>	<p>Our Web Resources subcommittee is working in collecting practices from other committee members and organizing our web content to feature information most needed.</p> <p>Our Research subcommittee is gathering information about articles that fill in the research gaps regarding Undecided and Exploratory students.</p> <p>Our Exploratory Conversations subcommittee has offered sessions on relevant and timely advising topics.</p>	<p>Reach out to members to identify interests &amp; try to partner individuals. Possibly establish mentoring within community to work on research &amp; writing projects.</p>
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**Resources:**

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZiYhYzG-EgP0o/edit?usp=sharing> Advising Community

Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir\\_AziM088vGNOsC5odtYOEMbNAYYseEuu6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AziM088vGNOsC5odtYOEMbNAYYseEuu6U88/edit?usp=sharing)